

Abstract

Titel	Vortrag: Cooperation between whole-day schools and parents in Denmark – challenges and possibilities.
Inhalt	<p>The development of public schooling systems are in many countries closely related to the creation of modern democratic states and to local ideological and political understandings and economic conditions. In spite of significant differences on many level moderns schooling systems seem to share some common features: they are embedded in democratic issues and agendas, and their success and effectiveness heavily depends on the understandings, value systems and actions taken by the actors in the school - the pupils, the teachers and the parents.</p> <p>In Denmark experiments with whole-day schools were started in 2006. The central aim of the experiment is not only to improve school-results but also to enhance and further develop school-home cooperation. Based on empirical data from an ongoing research project in the implementation of whole-day school in a school district in Odense this presentation analysis and discusses the challenges and possibilities in the cooperation between parents and the whole-day schools.</p>
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